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|  | **Essential** | **Desirable** | **Evidence** |
| **Qualifications** | * A good honours degree

• Qualified Teacher Status |  | • Application Form/supporting statement |
| **Experience** | * Experience of successfully teaching English to GCSE higher level
* Proven and demonstrable excellence as a classroom teacher.
* Experience of assessing pupil progress against examination criteria
* Experience of contribution to the development of schemes of learning
* Use of a variety of behaviour

 management strategies.* Understanding of cross-curricular

 numeracy strategies | * The ability to teach an additional subject
* Experience in leading a department or personnel within a school setting
* Leadership of cross-curricular numberacy
 | • Application Form/supporting statement• References • Selection process |
| **Professional Knowledge and Understanding** | * Understanding requirements of exam board syllabi
* Thorough understanding of current initiatives in English
* Clear understanding of the requirements to safeguard and promote the well-being of children and young people.
* Awareness of how to use comparative data for benchmarking and target setting
 | * Experience in the implementation of a numeracy strategy within a school setting
 | • Application Form/supporting statement• References • Selection process |
| **Skills, Attributes and personal qualities** | * A belief in inclusive education and

 equal opportunities. * Highly Motivated and enthusiastic.
* Ability to inspire/motivate students and have high expectations in terms of their behaviour and achievement
* Excellent Attendance and punctuality
* Ability to seek advice where necessary
* Ability to give and receive feedback and act to improve own performance and that of others
* Competent user of ICT
* Work Effectively as part of a team
* Communicate effectively orally and in writing to a range of audiences.
* Integrity and a hard working
* enthusiasm, persistence, empathy, humility and humour
 |  | • Application Form/supporting statement• References • Selection process |
| **Self-management skills & abilities** | • Prioritise and manage his/her own time effectively. • Work under pressure and to achieve deadlines. • Achieve challenging professional goals. * High levels of organisation

•Take responsibility for own professional development. |  | • Application Form/supporting statement• References • Selection process |