Closure Work Pack

Year 10

Tuesday 2nd May

Religion and punishment: Why and how do we need to punish crimes + what do different religions think about this?



Donald is addicted to heroin.

He stole food and money from a local shop, one he has stolen from before. This time the shop owner has caught him and called the police. Why has Donald done this? Identify as many possible reasons as you can.

What should happen to Donald now in your opinion? Why? Explain an appropriate punishment. Explain the possible opinion of four other people; an Iman, a Catholic Priest, Donald's ten year old daughter and the shop owner.

Learning Outcomes:

Good Identify accurately the different reasons crimes are committed, different types of punishments and begin to describe religions opinions.

Great Explain your reasoning in full, using new key terms and detailed religious reasoning.

EBI - As above using a variety of quotes from religious texts accurately, comparing and contrasting ideas in detail.



<u>Keywords Part One - Reasons for crime:</u>

social reasons - this is to do with how the criminal has been brought up and the society they live in

environmental reasons - this is to do with the environment in which the crime took place in

p**sychological reasons** - this is to do with the criminal's state of mental health





Why do people of	ammit crime?	
Cotecories.tor.ceasors		
Carlel westers		
Peyr haladir oli revisaos		
Professional measures		
F- Identify Remains (colour according to your code)	G- Why do you think the reason falls into that category? Explain:	
And was a victim of the Pakiston flood. She		
knew lasting was wrong but when she found a		
deserted shap, she stale a battle of clean		
water.		
Rachel had been physically abused by her		
fother, who would hit her just for leaving her		
homework on the kitchen table. A few years		
later, Rachel's doughter ended up in haspital		
atter and nit her for lidoving toya everywhere.		
forest orbit bin to look offer a are because it		
was a special operant for someone be obliged		
The police raided Sam's house and arrested him		
for parametrian of a weapon.		
Kanim's parents had faroed him to marry		
someone he'd never met before and it worked		
out fine. He couldn't understand why he was in		
trouble with the British police for forcing his		
daughter to marry a man who lived in Iran.		
Since her car accident aunty Ethel had acted	V	
like a different person. She used to be so kind		
and gentie, now she was angry all the time and		
has been coutioned for hitting a child with her backback		
Task lived to say of the most devolved over	┨─────┤	
controlled great of Detroit. He'd never wonted		
to be like his brother and end up in prison, but		
when you're part of a going there's so much		
pressure to commit crimes.		
Clare was depressed. She started taking		
cocoine because it made her escape her		
problems. One day she was cought with a bag of		
cacaine on her, by a bouncer in a club. The		
police were called.	<u> </u>	_
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Challenge - Good Read the situations and decide why each person committed their crimes- what category does each crime fall into?

More challenging -Great Explain the reasoning behind your choice in the box.

Mega challenge EBI What would a) Christians and b) Muslims say about these crimes - are they mortal sins or forgivable? Answer in your book and use quotes wherever possible.



Task Two:

<u>Part Two - Why do we punish criminals?</u>

Define the terms and using your Islamic and Christian quotes sheet pick and analyse appropriate religious responses for all the terms below:

1 Reparation Protection **Retribution Deterrence Reformation Vindication**

Datamara	criminals.	This means :	
Deterrence	VISUAL NOTES:		
This means (E):		It is important because:	
It is important because (C):		Reportion	
		This means :	
Protection:		It is important because:	
This means :			
It is important because:		Vindication:	
		This means :	
Reformation:		It is important because:	
This means :			
It is important because:			





Alternative Punishment

Task Two Review – what did we think?

Why do we punish criminals?

Use the dictionaries to add the definition (in your own words) and then complete quote analysis notes. We will need these for a practice exam question shortly.

Deterrence	(all) Religious Quote about this:
This means (3-4):	(all)This Quotes means:
IT is important because (5-6):	Possible double meaning / confliction (7+)
Protection:	Religious Quote about this:
This means :	
It is important because:	This Quotes means:
	Possible double meaning / confliction (7+)
<u>Reformation:</u>	Religious Quote about this:
This means :	This Quotes means:
It is important because:	
	Possible double meaning / confliction (7+)

Retribution:	Religious
This means :	This Qu
It is important because:	
	<u>Possible</u>
Reparation	Religious
This means :	
It is important because:	This Qu
	Possible
Vindication:	Religious
This means :	
	This Qu
IT IS Important because:	Possible



s Quote about this:

uotes means:

e double meaning / confliction (7+)

is Quote about this:

uotes means:

<u>e double meaning / confliction (7+)</u>

is Quote about this:

uotes means:

e double meaning / confliction (7+)

Plenary- Exam Practice

Use your quotes analysis sheet and notes from today to answer the following exam question:

'Retribution is far more important than forgiveness to religious believers.'

Evaluate this statement

You should refer to religious arguments and reach a justified conclusion.

(12 marks)



Learning Outcomes:

Good - Identify accurately the different reasons crimes are committed, different types of punishments and begin to describe religions opinions.

Great - Explain your reasoning in full, using new key terms and detailed religious reasoning. EBI - As above using a variety of quotes from religious texts accurately, comparing and contrasting ideas in detail.

Retribution:	Religious Quote about this:
This means :	
	This Quotes means:
This important bacquise:	
This important because.	
	Possible double meaning / confliction (7+)
Reportion	Religious Quote about this:
	hanging de la soort his
This means :	
-	This Quotes means:
IT is important because:	
	Possible double meaning / confliction (7+)
1	
1	
indication:	Pelicieur Quate about thir:
mancarion.	Kenglous Goore about Tris-
/	
Λ	
This means :	
	This Quotes means:
This important bacauses	
TT IS Important Decause:	
	Possible double meaning / confliction (7+)
1	



The story of the Trojan horse

Legend says ...

Once upon a time, a long time ago, there was an ancient city named Troy. Troy was located on the coast of Asia, across the sea from the Greek city-state of Sparta.

In those days, people used to build walls around their city to help protect them. Some walls were only a few feet high. Others as much as twenty feet high!

The people built gates in the wall. The gates could be opened to let people inside the city. In times of war, the gates could be closed and locked to stop intruders from getting inside.

Along the wall, inside of the city, a set of stairs wound up to the top. Warriors could stand at the top of the stairs and shoot arrows down at intruders who were trying to get inside the city. There were also holes built high on the wall. Archers could shoot arrows though the holes as well. If the wall was high enough and strong enough, it could do a pretty good job of keeping intruders from coming inside.

The walls around Troy were very high and very strong. According to the legend of the Trojan Horse, for ten long years, the Greeks had been trying to get over the wall around the city of Troy. But the Greeks could not get over the wall. And the Trojans could not drive the Greeks away. Year after year, they fought. And year after year, neither side won.

One day, a Greek general, Odysseus, had a tricky idea. "Let's pretend to sail away," he suggested. "We'll leave a gift for Troy, a gift to announce the end of the war, a wooden horse with 30 men hidden inside. At night, these men can sneak out and open the gate of Troy!" That was the way things were done back then. When you admitted defeat, you supplied a gift. It could be a gift of money, art, slaves, anything really. It made sense to leave a gift of art; the Greeks were famous for their art.

The Greeks thought it was a brilliant idea. They had their best artists build the horse. It was a magnificent horse. When it was ready, the Greeks brought the huge wooden horse as close to Troy's city gates as they could get without being shot full of arrows. The Greeks pretended to sail away.

When the Trojan archers at the top of the stairs saw the Greeks leaving, they could not believe their eyes. Were the Greeks giving up at last? Had the Trojans won the war? It certainly appeared so! The Trojans dragged the horse inside their city and closed the gates.

Some people wanted to burn the horse, which would have been a sad outcome for the Greek soldiers hidden inside. But the Trojan people said, "NO! It's too beautiful! We'll keep it forever as a reminder of our victory!" (The Greeks had counted on that reaction. The Greeks might be famous for their art, but the Trojans were famous for their bragging. The Greeks were sure the Trojans would want to display the magnificent horse. Sure enough, that's exactly what happened, or so legend says.)

That night, while the Trojan people slept soundly, exhausted from their celebrations, the 30 Greek men hidden inside the wooden horse climbed out and opened the gates of Troy and let the Greek army inside. That was the end of Troy.

6Bs

Discuss the answers to the following questions before we move on:

- Where was the city of Troy? 1.
- Why did the city have walls around it? 2.
- Who's idea was the Trojan Horse plan? 3.
- What traditionally used to happen at the end of a war? 4.
- Explain, in your own words, the trick of the Trojan horse. 5.
- Why were the Greeks so confident this plot would be successful? 6.
- Do you think it was a fair way to end the war? You must explain your 7. reasons.

English

Write an <u>8 sentence</u> summary of this myth in your own words:

Use the following structure:

- 1. Compound sentence.
- 2. Simple sentence.
- 3. Compound sentence.
- Complex sentence. 4.
- 5. Simple sentence.
- 6. Complex sentence.
- 7. Compound sentence.
- 8. Simple sentence.

Remember to use the success criteria

*T6-Try to use a minimum of five "wow words" in your paragraph.

Use the success criteria to create a summary of the Trojan Horse plot, discuss the following: *The hero of the plot *Why the plot was successful *The victims of the plot *Is there perhaps a moral to the **Trojan Horse legend? (We will** discuss this at the end as a class).

Create your own Greek warrior

Describe your own Greek warrior to hide in the trap.

1. Use a minimum of 4 literary devices.

2. Use your devices definition sheet to help you, (show me the sheet).

*Make your warrior seems valuable, using various literary devices in your sentences.

3. Annotate the different features of your warrior and explain what their armour/weapon allows them to do.

4. Give your warrior a name.

	Literary devices definitions
Simile	Comparing an object or somebody to something else using the word was as fast AS a rocket".
Metaphor	Describing an object or somebody as literally something else. "The
Personification	Giving an object a human quality for example: "The sun was smiling
Alliteration	The use of the same letter at the beginning of a series of words, for picked a pepper".
Hyperbole	Exaggeration, for example if someone was extremely disappointed: crashing down".
Onomatopoeia	When a word sounds like what it is or is referring to for example, Cr
Juxtaposition	When there are two contrasting elements closely associated to one comparisons of good and evil.
Pathetic Fallacy	When the weather or environment reflects the feelings of human be rain continued to tap on the windows, and the skies turned grey".
Imagery	Something that paints a picture in your head.
Allusion	When something is said implicitly, not obviously stated, usually an in



ds "like" or "as". "The boy

man is a beast".

g at me".

example: "Peter Piper

"I felt like my world came

ash and Bang.

another. For example, the

eings. "In detention the

ndirect reference.

English





English

Describe as many aspects of the Hulk Warrior as you can, using literary devices that you can put into full sentences.

Example: The Hulk stands tall with impeccable posture, supported by his steel abdominals.

Device used – Metaphor, to describe the Hulks solid abdominals (six pack).





Speed and

I can write the speed distance time triangle and the equations that can be made from it.

I can use the speed, distance time triangle to answer questions

I can use equations to calculate acceleration.

I can analyse distance/ time graphs and calculate speed from gradient.



I can apply my knowledge to exam questions.



What do you all ready know discuss!



I can recall different vector and scalar quantities



D stands for...... T stands...... for and S stands for..... Distance is measured in...... time is measured in...... and speed is measured in.....

Distance meters per second time seconds speed meters

The equations that can be made from this triangle are

...... X =......

...... / =......

..... / =.....

I can use the speed, distance time triangle to answer questions

- 1. Work out the speed of a car travelling:
- a. 100m in 10s
- b. 300m in 20s
- c. 700m in 35s
- d. 1000m in 200s
- 2. How far does a lorry move if it's travelling at:
- a. 10m/s for 30s
- b. 20m/s for 20s
- c. 2m/s for 100s
- d. 15m/s for 28s
- 3. How long does it take a car to travel:
- a. 10m at 20m/s
- b. 50m at 10m/s
- c. 200m at 8m/s
- d. 50km at 100km/h

4. Car A travels 100m in 5 seconds. If car B travels the same distance in 2 seconds, which one is travelling at the faster speed? Explain your answer.

5. Look at the table below, showing the time taken to travel a distance of 100m by 5 different pupils in a year 11 class:

Name	Time taken (s)
Jenny	15
Ahmed	12
Kevin	13
Julia	12
Louise	16
a.	Who travelled at the fastest speed?
b.	Who travelled at the slowest speed?

I can use equations to calculate acceleration.

Change in speed = 14 m/s; time taken = 2 seconds.
Calculate the acceleration.

2. A car accelerates from rest (zero speed) up to a speed of 30 m/s in 12 seconds. Calculate the acceleration.

A cyclist in the Tour de France accelerates down a hill from
m/s to a speed of 37 m/s. This acceleration takes him 2 seconds.
Calculate the acceleration.

4. A rocket launching in the Ukraine accelerates upwards from rest to a speed of 12 km/s in 8 seconds. Calculate the acceleration.

5. A cyclist accelerates from 0 m/s to 8 m/s in 3 seconds. What is his acceleration ? Is this acceleration higher than that of a car which accelerates from 0 to 30 m/s in 8 seconds?

6. A car advertisement states that a certain car can accelerate from rest to 70 km/h in 7 seconds. Find the car's average acceleration.

7. A lizard accelerates from 2 m/s to 10 m/s in 4 seconds. What is the lizard's average acceleration?

8. If a Ferrari, with an initial velocity of 10 m/s, accelerates at a rate of 50 m/s2 for 3 seconds, what will its final velocity be?

9.	Accele GOM plete t	ele Complete the afollowingstable in a speed (m/s) Time ta		Time taken (s)
		2	6	2
	2	5	25	
	10	4		2
	8	5		10
	4		8	2

I can analyse distance/ time graphs and calculate speed from gradient.



9. If you walk for $1 \frac{1}{2}$ hours at an average speed of 4 miles/h. How far will you have walked?

10. A bird flies 10m in 2 seconds. What is its speed?

11. A plane takes 8 hours to fly 5000km. What is its speed?

12. A cheetah accelerates at 10m/s² from rest until it reaches 20m/s. How long does it take?