



# Curriculum Policy

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**EBN Trust**

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## **1) EBN Vision**

The EBN Trust is committed to creating Alternative Provision Free Schools and associated services that support mainstream schools in meeting the needs of vulnerable young people who are at risk of underachievement. Through collaborative working vulnerable young people will be given the opportunity to fulfil their academic potential, develop their social and interpersonal skills and have clear post 16 pathways which allow them to follow their aspirations.

This Policy is an overarching Policy for the EBN Trust and applies to EBN 1 and 2. Individual curriculum content for EBN 1 and EBN 2 is detailed in section 5 of this policy.

## **2) Curriculum Intent**

At EBN Academy, we believe that every student is entitled to experience a broad and balanced curriculum that ensures all statutory requirements are met whilst equipping students with the knowledge and skills to be successful.

We intend that our curriculum is:

- challenging for all
- core knowledge rich
- coherent and well sequenced
- cross curricular
- worthwhile
- relevant to our students' next steps

We intend that our wider curriculum:

- provides opportunities for deep learning
- promotes wider inter cultural understanding
- promotes our students' mental and physical wellbeing
- enables our students to become happy and successful members of society

Through our curriculum intent we aim to develop students who:

- have high expectations
- know more
- commit learning to long term memory
- are resilient, successful lifelong learners
- have high aspirations for their future

## **3) Implementation**

There will be a strong emphasis on developing students' skills to enable them to become better learners. In recognition of the diversity of standards in literacy and

numeracy of our students on entry, skills essential for them all to access the full secondary curriculum, we will adopt strategies and interventions to accelerate learning.

The Academy will therefore provide:

- High quality teaching, support and guidance
- an environment in which students of all academic abilities are able to develop the skills and attitudes which will facilitate lifelong learning and sustained personal development
- the provision of an increasing range of academic and vocational courses, to sustain motivation and raise achievement
- a curriculum which promotes the transference of key life skills across subject disciplines; which allows those students with poor literacy or numeracy skills on transition to 'catch-up,' while at the same time extending the more able by increasing the level of challenge
- curriculum information to parents so they can participate in their child's education

#### **4) Impact of our curriculum:**

The delivery of a broad and balanced curriculum will help EBN Academy ensure that:

- All students, including SEND students and those from disadvantaged backgrounds, achieve well
- students are 'school leaver ready'
- students enjoy coming to school
- students feel safe and are aware of at risk behaviour
- students have high levels of attendance and engagement
- students leave with age appropriate reading skills
- students are knowledgeable about the wider world

#### **5) Curriculum Content**

The principles set out in the policy apply across the EBN Academies, however the curriculum content for each Academy differs. The curriculum content for each Academy is reviewed annually and is based on changes to national guidelines, and consultation with students, parents, staff and commissioning schools. This is done to ensure that students have access to as many accredited qualifications as possible, have as much curriculum continuity as possible and have access to range of vocational and personal development opportunities.

### 5.1) Curriculum content - EBN1

Year 9	Year 10	Year 11
<p><b><u>All pupils study</u></b>            English            Maths            Science            History            Geography            R.E            P.E            Citizenship/RSE            Creative Studies</p>	<p><b><u>All pupils study</u></b>            English Language            English Literature            Maths            Science            R.E            Citizenship/RSE  <b><u>Options</u></b>            History or Geography            Leisure &amp; Tourism or            Barbering</p>	<p><b><u>All pupils study</u></b>            English Language            English Literature            Maths            Science            Geography            R.E            Citizenship/RSE  <b><u>Options</u></b>            History or Barbering</p>

### 5.2) Curriculum content – EBN2

Year 9	Year 10	Year 11
<p><b><u>All pupils study</u></b>            English            Maths            Science            Geography            R.E            Media            P.E            Citizenship/RSE</p>	<p><b><u>All pupils study</u></b>            English Language            English Literature            Maths            Science            Geography            R.E            Citizenship/RSE            P.E  <b><u>Options</u></b>            Public Services/Media            Hair and Beauty</p>	<p><b><u>All pupils study</u></b>            English Language            English Literature            Maths            Science            Geography            R.E            Citizenship/RSE  <b><u>Options</u></b>            Public Services/Media/            Statistics            Hair and Beauty</p>

### 6) Enrichment Activities

Where appropriate and relevant pupils in year 10 and 11 have the option to engage in a vocational course at college for 1 morning a week – courses are offered in the following areas

Construction/Motor Vehicle/ Food/P.E/Public Services

We also seek to provide the opportunity for pupils to engage in other activities to enhance their life experiences. Examples of this are sporting activities/events, music, art, engagement with the fire service, external trips and visitors to site such as theatre companies and Zoolab.

### 7) Monitoring and Review

This policy and the EBN Academy curriculum content is reviewed on annual basis