

EBN Academy Parent Consultation on RSE Policy for September 2020

1. This consultation seeks your views on our RSE Policy, which will apply across all EBN Academy Trust Schools from September 2020, in line with requirements from the Department for Education (DfE).
2. In June 2019, the DfE published “Relationships education, relationships and sex education (RSE) and health education” (June 2019). This guidance:
 - Makes it compulsory for all schools to have an RSE Policy and to consult parents and carers in the development of that policy;
 - Sets out the topics that need to be taught to students by the end of secondary schools; and
 - Makes changes to the right of parents or carers to withdraw their child from the elements of sex education that are not taught as part of the compulsory national science curriculum.
3. These and other topics are covered in our RSE Policy which include information on the curriculum that will be taught. The new requirements formalise expectations but don’t make significant changes to what we teach our students. Many of the topics required by the DfE were already taught as part of our Character Education (PHSE) curriculum, and in other subjects.
4. In addition our staff have also been engaged in the development of our RSE Policy and Curriculum, as appropriate.
5. We’ve worked hard to make sure that our new curriculum reflects:
 - Our values of equality, tolerance and respect for all students and communities;
 - Our students’ age and maturity levels, as well as their cultural and religious backgrounds;
 - Every students’ learning needs; and
 - What students need to know to be healthy and safe in school, in their personal relationships and in the wider world
6. This consultation has been published on the EBN1 and 2 websites. Parents and carers have been invited to submit responses to the consultation questions to enquiry@ebnfs.org (EBN1) or enquiry@ebnfs2.org (EBN2) marked for the attention of the Head Teacher.
7. The deadline for responses is **6th July 2020**.
8. We will consider responses to the consultation by **9th July** so that our RSE Policy can be published before the start of the **2020/21 Academic Year**, in **September 2020**.

Consultation Questions

The following questions are asked to collect your views about our RSE Policy and our approach to RSE. They are not asked to collect your views about whether or not the DfE is right to require us to teach specific topics as part of RSE. Concerns about the DfE's requirements should be made to the DfE. We do not have power over those requirements and, as our RSE Policy explains, we are legally required to comply with them.

Q1: Is our RSE Policy clearly written and easy to understand – could any parts of it be made clearer?

Yes, I found the RSE Policy clearly written and easy to understand.

No. I think the following areas of the RSE Policy could be clearer. Please specify which areas lack clarity and what you think we could improve to make them clearer (e.g. more simple language).

If you answered No to question 1 please give more detail below

Q2: After reading Section 7 of our RSE Policy (“The Right to Withdraw”), do you understand how to submit a request to withdraw your child from the elements of sex education that are not taught as part of the compulsory national science curriculum?

Yes, I understand.

No, I don't understand. Please specify which elements of the Section VII of our RSE Policy you do not understand and how you think they could be made clearer.

If you answered No to question 2 please give more detail below

Q3: After reading Section 9 of our RSE Policy (“Raising Concerns About this Policy or the RSE Curriculum”), do you understand how to raise concerns

about our RSE Policy or RSE Curriculum and what things should be considered before raising a concern?

Yes, I understand.

No, I don't understand. Please specify which elements of the Section IX of our RSE Policy you do not understand and how you think they could be made clearer.

If you answered No to question 3 please give more detail below

Q4: (for parents and carers of children with special educational needs and/or disabilities only): After reading Section 6 of our RSE Policy ("SEND Students"), do you understand how your child will be taught the range of RSE topics required by the DfE?

Yes, I understand.

No, I don't understand. Please specify which elements of Section VI of our RSE Policy you do not understand and how you think they could be made clearer.

If you answered No to question 4 please give more detail below

Q5: Do you think that our RSE Policy and Curriculum (Appendix B) cover all of the topics required by the DfE? Those topics are set out at Appendix A to our RSE Policy?

Yes

No. Please specify which topics you think are missing from our RSE Policy and Curriculum.

If you answered No to question 5 please give more detail below

Q6: After reading our RSE Policy and RSE Curriculum, how would you rate your understanding of when and how your child will be taught about the range of RSE topics required by the DfE?

I have a strong understanding of when and how my child will be taught about the range of RSE topics required by the DfE.

I understand when and how my child will be taught about the range of RSE topics required by the DfE

I have a weak understanding of when and how my child will be taught about the range of RSE topics required by the DfE.

I have no understanding of when and how my child will be taught about the range of RSE topics required by the DfE.

Q7: To what extent do you agree with the following statement about our RSE Policy and Curriculum: "I feel confident that my child will be taught about the range of RSE topics required by the DfE at an appropriate stage in their development, in a way that is sensitive to their cultural or religious background and in a way that respects the dignity and equality of all students".

Strongly agree.

Agree.

Neither agree nor disagree.

Disagree.

Strongly disagree.

Q8: (Optional): If you answered "Disagree" or "Strongly Disagree" in response to Question 6, please explain why you do not feel confident about our approach to teaching RSE, which is underpinned by our values of equality and inclusion.

Q9: (Optional): Do you have any additional information or evidence which we may have overlooked when developing our RSE Policy

