



PSE Policy

EBN Trust

Created:	April 2015	
Reviewed:		
Ratified:		Signed: <i>J. B. Farnell</i>

Purpose

Through our provision of PSE education at EBN Academy Trust we aim to promote our students' intellectual, physical and personal development and prepare them for the next stage of education, training or employment. At the same time we aim to develop their self-confidence and decision-making skills as both individuals and members of social groups.

Rationale

The tutor group is central to the PSE programme at EBN Academy Trust. Groups are in their pathway for tutorials to aid progression and advice.

There is one timetabled tutor sessions in Year 9 for the delivery of PSE. However, in Years 10 and 11 they undertake Life Skills which has PSE embedded within this delivery session.

Within tutor time students will be encouraged to reflect on important aspects of their personal and social development, often within the context of current events or news stories.

Standards

Through our provision of PSE we aim to equip students with the knowledge and skills to:

- Enjoy good physical and mental health and live a healthy lifestyle
- Protect themselves from harm and grow up able to look after themselves and others
- Get the most out of life and develop broad skills for adulthood including effective communication skills
- Be involved in the community and not engage in anti-social behaviour
- Develop social and economic skills to combat disadvantage or access opportunity
- Develop and maintain positive relationships

Monitoring and Evaluation

The standards set within the PSE Education Policy are used as a measure of success in the quality, presentation and delivery of PSE across the Academy Trust.

In the first instance, monitoring and evaluation is the responsibility of the designated member of staff (Vice Principal) who will check the implementation of the policy annually through lesson observations, work scrutiny or student questionnaire. The Vice Principal will monitor and develop PSE programmes, resources and outside contacts as well as having overall responsibility for monitoring and evaluation.

The policy will be reviewed annually by SLT and governors to make additions, deletions or amendments in response to local and national changes.

Guidance in the Delivery of PSE

The Curriculum: Teaching, Learning and Assessment

PSE is delivered according to the requirements of the National Curriculum programmes of study, with a clear focus on the personal and social development of the individual. At the same time, the curriculum is tailored to meet the assessed needs of our own students and the diverse profile of our intake.

The Vice Principal is responsible for producing the PSE programme for each year group and for informing tutors and SLT. Resources and schemes of learning are kept centrally and are the responsibility of the Vice Principal to disseminate. Tutors are expected to differentiate schemes of learning as appropriate with the support of the Vice Principal.

Within the PSE and Enrichment sessions there will be many opportunities for outside agencies to visit. These are organised through the Vice Principal and the content/input to their lessons agreed beforehand.

Assessment and reporting on PSE is the responsibility of tutors for their own groups. Although there is no legal requirement to report on PSE according to levels or grades, tutors are required to comment on students' individual progress in understanding/responding to the topics covered.

Opportunities for students to develop their self-confidence and communication skills are provided through:

- The student voice (student council)
- Participation in voluntary work
- Whole school roles as determined by staff Eg peer mentors etc
- Participation in charity fund-raising events
- Participation in festivals, concerts, productions and competitions
- School or local community events

Key Features of a PSE Lesson:

- 4 part structure, in line with the school's Teaching and Learning Policy
- Collaborative Learning
- Discussion/debate
- Reflection
- Skill development
- Visits from outside speakers/community members
- Use of ICT
- Access to up to date information on topical issues

Policies Linked to PSE Policy

- Curriculum Policy
- Equal Opportunities
- Offsite Visits
- SEN
- Work Experience
- Drugs Education
- Behaviour
- Attendance
- Anti-bullying

Funding

The budget holder is the designated member of staff responsible for PSE and Citizenship who ensures effective resources for delivering curricular and extra-curricular opportunities.

Training

For all new staff moving into new areas of PSE work the Vice Principal will ensure access to relevant training, resources and support.

Signed Chair of the Governing Body: _____ **Date:** _____